



## B.C. First Nations Head Start **Curriculum: Our Stories**

(BCFNHS *Growing Together* newsletter, ISSUE 8, Summer 2004, p.9)

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INFORMAL PUBLISHING CAN BE A POWERFUL TOOL FOR TEACHING AND VALIDATING THE LOCAL CULTURE AND COMMUNITY. You can partner with elementary or high school students, or with elders or families, to write and illustrate local stories and create your own wonderful resources with high relevance and interest level for the children.

Children love big books. Keep the story lines very simple, with a suggested maximum of 10 words per page in a large font, to go with each illustration. Some possible story ideas:

- Our stories about the beginning of the world
- Our stories to explain why things are the way they are in nature
- Heroes in our community
- The foods we eat and how we get them
- Funny stories about our people
- How we share with each other (food, belongings)
- The place we live
- The water around us
- The animals that are our neighbors
- The houses we live in and lived in in the past
- The tools and equipment we make (and made in the past)
- Dances of our people

Adapted from *Developing Culturally-Focused Early Childhood Programs* by Darrel McLeod, published by the BC Aboriginal Child Care Society